



Curriculum Sequence

Year 1

Autumn	Spring	Summer
Science (CUSP) <ul style="list-style-type: none"> Seasonal changes and daily weather Introduce Plants – (trees) Animals, including humans 	Science (CUSP) <ul style="list-style-type: none"> Everyday materials Revisit 1: Animals, including humans 	Science (CUSP) <ul style="list-style-type: none"> Plants Revisit 2 :Plants, Animals including humans
Art and Design (CUSP) <ul style="list-style-type: none"> Drawing Painting 	Art and Design (CUSP) <ul style="list-style-type: none"> Printmaking Textiles 	Art and Design (CUSP) <ul style="list-style-type: none"> 3D Collage
Computing (CUSP) <ul style="list-style-type: none"> Photography Coding 	Computing (CUSP) <ul style="list-style-type: none"> Online Safety Scratch Junior 	Computing (CUSP) <ul style="list-style-type: none"> Technology all around us Patterns and shapes
Design and Technology (CUSP) <ul style="list-style-type: none"> Mechanisms Structures 	Design and Technology (CUSP) <ul style="list-style-type: none"> Food and Nutrition Understanding Materials 	Design and Technology (CUSP) <ul style="list-style-type: none"> Textiles Food and Nutrition
Geography (CUSP) <ul style="list-style-type: none"> Continents Oceans Countries of UK 	Geography (CUSP) <ul style="list-style-type: none"> Capital cities of UK Seas around UK Revisit continents, oceans, countries of UK, capital cities 	Geography (CUSP) <ul style="list-style-type: none"> Hot and cold places Mapping and fieldwork
History (CUSP) <ul style="list-style-type: none"> Changes within living memory 	History (CUSP) <ul style="list-style-type: none"> The lives of significant people (Mary Anning and David Attenborough) 	History (CUSP) <ul style="list-style-type: none"> More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)
Music (CUSP) <ul style="list-style-type: none"> Singing together, voice control Rhythm and pulse, representing sounds 	Music (CUSP) <ul style="list-style-type: none"> Pitch and changes in sounds Tempo and dynamics 	Music (CUSP) <ul style="list-style-type: none"> Exploring emotions, responding to music Control and describe tempo and dynamic
PE (Complete PE) <ul style="list-style-type: none"> Running 1 / Jumping 1 Dance – The Magic Toys Health and Well-being 	PE (Complete PE) <ul style="list-style-type: none"> Gymnastics – Body parts / Hands 1 Ball Skills - Hands 2 / Feet 1 	PE (Complete PE) <ul style="list-style-type: none"> Ball Skills -Rackets, bats, balls Team Building Athletics and sports day preparation
PSHE (3D PSHE) <ul style="list-style-type: none"> Rules and Expectations Friendship and safety 	PSHE (3D PSHE) <ul style="list-style-type: none"> Keeping Healthy Behaviour Personal and Emotional Safety 	PSHE (3D PSHE) <ul style="list-style-type: none"> Family Keeping Safe Money
RE (Discovery RE) <ul style="list-style-type: none"> Creation Story Religion: Christianity Christmas Religion: Christianity 	RE (Discovery RE) <ul style="list-style-type: none"> Jesus as a friend Religion: Christianity Easter – Palm Sunday Religion: Christianity 	RE (Discovery RE) <ul style="list-style-type: none"> Shabbat Religion: Judaism Rosh Hashanah & Yom Kippur Religion: Judaism