



Curriculum Sequence

Year 3

Autumn	Spring	Summer
Science (CUSP) <ul style="list-style-type: none"> • Rocks • Animals, including humans • Revisit Rocks 	Science (CUSP) <ul style="list-style-type: none"> • Forces and magnets • Plants 	Science (CUSP) <ul style="list-style-type: none"> • Plants • Light
Art and Design (CUSP) <ul style="list-style-type: none"> • Drawing and painting • Printmaking 	Art and Design (CUSP) <ul style="list-style-type: none"> • Textiles and collage • 3D 	Art and Design (CUSP) <ul style="list-style-type: none"> • Painting • Creative Response
Computing (CUSP) <ul style="list-style-type: none"> • Creating Movies • Scratch loops and repetition 	Computing (CUSP) <ul style="list-style-type: none"> • Be Internet Legends • Scratch Quizes 	Computing (CUSP) <ul style="list-style-type: none"> • Spreadsheets • Create Artistic Adjectives
Design and Technology (CUSP) <ul style="list-style-type: none"> • Textiles • Food and Nutrition 	Design and Technology (CUSP) <ul style="list-style-type: none"> • Mechanisms • Food and Nutrition 	Design and Technology (CUSP) <ul style="list-style-type: none"> • Systems • Structures
Geography (CUSP) <ul style="list-style-type: none"> • Fieldwork – human and physical features • OS map skills and fieldwork 	Geography (CUSP) <ul style="list-style-type: none"> • UK Study 	Geography (CUSP) <ul style="list-style-type: none"> • UK study continued • Revisit countries, counties and regions of the UK
History (CUSP) <ul style="list-style-type: none"> • Stone Age – Iron Age 	History (CUSP) <ul style="list-style-type: none"> • Stone Age – Iron Age • Rome and the impact on Britain 	History (CUSP) <ul style="list-style-type: none"> • Rome and the impact on Britain
Music (CUSP) <ul style="list-style-type: none"> • Texture and singing parts in an ensemble • Mastering rhythm, recognising beats in a bar, time signatures 	Music (CUSP) <ul style="list-style-type: none"> • History of singing, singing for togetherness e.g. Folk songs • Musical notation - Glockenspiel 	Music (CUSP) <ul style="list-style-type: none"> • Paired composition • Timbre, performing as an ensemble
French (CUSP) <ul style="list-style-type: none"> • Greetings and the classroom • Colours, emotions and numbers (0-10) 	French (CUSP) <ul style="list-style-type: none"> • Introductions and questions • Working together – following instructions 	French (CUSP) <ul style="list-style-type: none"> • Playing together (asking to play) • Eating together
PE (Complete PE) <ul style="list-style-type: none"> • Invasion - Football / Dodgeball • Dance – witches and wizards • OAA - Problem solving 	PE (Complete PE) <ul style="list-style-type: none"> • Gymnastics – symmetry and asymmetry • OAA - Communication and tactics • Net/Wall - Tennis • Swimming 	PE (Complete PE) <ul style="list-style-type: none"> • Invasion - Netball • Athletics - Competitions • Swimming
PSHE (3D PSHE) <ul style="list-style-type: none"> • E-Safety • Friendship • Loss and Separation 	PSHE (3D PSHE) <ul style="list-style-type: none"> • Physical, Emotional and Mental Safety • School Communities • Different Communities 	PSHE (3D PSHE) <ul style="list-style-type: none"> • Before Puberty • Emergencies • Lifestyle Choices
RE (Discovery RE) <ul style="list-style-type: none"> • The Armit Ceremony and the Khalsa • Religion: Sikhism • Christmas • Religion: Christianity 	RE (Discovery RE) <ul style="list-style-type: none"> • Jesus' Miracles • Religion: Christianity • Easter – Forgiveness • Religion: Christianity 	RE (Discovery RE) <ul style="list-style-type: none"> • Sharing & Community • Religion: Sikhism • Prayer & Worship • Religion: Sikhism