



Curriculum Sequence

Year 2

| Autumn | Spring | Summer |
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| Science (CUSP) <ul style="list-style-type: none"> Living things and their habitats Animals, including humans | Science (CUSP) <ul style="list-style-type: none"> Uses of everyday materials Revisit Living things and their habitats / materials | Science (CUSP) <ul style="list-style-type: none"> Plants Revisit Living things and their habitats / Animals, including humans |
| Art and Design (CUSP) <ul style="list-style-type: none"> Drawing Painting | Art and Design (CUSP) <ul style="list-style-type: none"> Printmaking Textiles and collage | Art and Design (CUSP) <ul style="list-style-type: none"> 3D Creative Response |
| Computing (CUSP) <ul style="list-style-type: none"> Creating Drawings Coding | Computing (CUSP) <ul style="list-style-type: none"> Online Safety Scratch | Computing (CUSP) <ul style="list-style-type: none"> The Internet Photo Collages |
| Design and Technology (CUSP) <ul style="list-style-type: none"> Textiles Food and Nutrition | Design and Technology (CUSP) <ul style="list-style-type: none"> Mechanisms Understanding Materials | Design and Technology (CUSP) <ul style="list-style-type: none"> Food and Nutrition Structures |
| Geography (CUSP) <ul style="list-style-type: none"> Local area study - Human and Physical features Compare a small part of the UK to a non-European location – London and Nairobi | Geography (CUSP) <ul style="list-style-type: none"> Compare a small part of the UK to a non-European location – London and Nairobi Fieldwork and map skills | Geography (CUSP) <ul style="list-style-type: none"> Fieldwork and map skills Compare a different non-European location to our locality - Amazon Rainforest |
| History (CUSP) <ul style="list-style-type: none"> Events beyond living memory (Great Fire of London) | History (CUSP) <ul style="list-style-type: none"> Significant historical events, people, places in our locality | History (CUSP) <ul style="list-style-type: none"> Significant historical events, people, places in our locality Revisit – Events beyond living memory |
| Music (CUSP) <ul style="list-style-type: none"> Experimenting with sounds Singing together and voice control | Music (CUSP) <ul style="list-style-type: none"> Rhythm and pulse, composing short patterns Control and describe pitch | Music (CUSP) <ul style="list-style-type: none"> Control and describe tempo and dynamic Explore emotions through music and sounds to create effect |
| PE (Complete PE) <ul style="list-style-type: none"> Locomotion - Dodging 1 / Jumping 1 Dance – Mr Candy’s Sweet Factory Ball Skills - Hands 1 | PE (Complete PE) <ul style="list-style-type: none"> Gymnastics – linking Ball Skills - Hands 1 / 2, Feet 1 Attack v Defence - games for understanding | PE (Complete PE) <ul style="list-style-type: none"> Ball Skills - Rackets, bats and balls Team building Athletics and sports day preparation |
| PSHE (3D PSHE) <ul style="list-style-type: none"> Friendship Belonging Staying Safe | PSHE (3D PSHE) <ul style="list-style-type: none"> Staying Safe – Drugs The Human Body Growing Up | PSHE (3D PSHE) <ul style="list-style-type: none"> My Behaviour Local Citizenship Emotions |
| RE (Discovery RE) <ul style="list-style-type: none"> Prayer at home Religion: Islam Easter – Resurrection Religion: Christianity | RE (Discovery RE) <ul style="list-style-type: none"> Community and Belonging Religion: Islam Hajj Religion: Islam | RE (Discovery RE) <ul style="list-style-type: none"> What did Jesus teach? Religion: Christianity Christmas – Jesus as a gift from God Religion: Christianity |