



## Curriculum Sequence

### Year 6

Autumn	Spring	Summer
<b>Science (CUSP)</b> <ul style="list-style-type: none"> <li>Electricity</li> <li>Animals including humans</li> </ul>	<b>Science (CUSP)</b> <ul style="list-style-type: none"> <li>Animals including humans (+water transport)</li> <li>Light</li> </ul>	<b>Science (CUSP)</b> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Evolution and inheritance</li> </ul>
<b>Art and Design (CUSP)</b> <ul style="list-style-type: none"> <li>Drawing</li> <li>Painting and collage</li> </ul>	<b>Art and Design (CUSP)</b> <ul style="list-style-type: none"> <li>Printmaking and textiles</li> <li>3D</li> </ul>	<b>Art and Design (CUSP)</b> <ul style="list-style-type: none"> <li>Painting</li> <li>Creative Response</li> </ul>
<b>Computing (CUSP)</b> <ul style="list-style-type: none"> <li>Creating movie special effects</li> <li>Code functions, parameters and logical operators</li> </ul>	<b>Computing (CUSP)</b> <ul style="list-style-type: none"> <li>Be Internet Legends</li> <li>Coding with loops, arrays and refactoring</li> </ul>	<b>Computing (CUSP)</b> <ul style="list-style-type: none"> <li>What is a computer?</li> <li>Creating a short film</li> </ul>
<b>Design and Technology (CUSP)</b> <ul style="list-style-type: none"> <li>Electrical systems</li> <li>Textiles</li> </ul>	<b>Design and Technology (CUSP)</b> <ul style="list-style-type: none"> <li>Food and Nutrition</li> <li>Mechanisms</li> </ul>	<b>Design and Technology (CUSP)</b> <ul style="list-style-type: none"> <li>Food and nutrition</li> <li>Structures</li> </ul>
<b>Geography (CUSP)</b> <ul style="list-style-type: none"> <li>Physical processes</li> </ul>	<b>Geography (CUSP)</b> <ul style="list-style-type: none"> <li>Economic, settlement and trade links</li> <li>Comparison study – UK, Europe and North America</li> </ul>	<b>Geography (CUSP)</b> <ul style="list-style-type: none"> <li>Comparison study – UK, Europe and North America</li> <li>OS Maps and fieldwork</li> </ul>
<b>History (CUSP)</b> <ul style="list-style-type: none"> <li>Beyond 1066</li> </ul> Local History Study - how did conflict change our locality in World War 2?	<b>History (CUSP)</b> <ul style="list-style-type: none"> <li>Windrush generation</li> </ul>	<b>History (CUSP)</b> <ul style="list-style-type: none"> <li>5 significant monarchs</li> </ul>
<b>Music (CUSP)</b> <ul style="list-style-type: none"> <li>Musical stories, Cultural and social lyrics</li> <li>Altering tempo and rhythm to create effects</li> </ul>	<b>Music (CUSP)</b> <ul style="list-style-type: none"> <li>Singing – structure and identifying cyclic patterns</li> <li>Create simple musical notation</li> </ul>	<b>Music (CUSP)</b> <ul style="list-style-type: none"> <li>Composition, improvise using melodic phrases</li> <li>Perform including an element of improvisation</li> </ul>
<b>French (CUSP)</b> <ul style="list-style-type: none"> <li>Where I live (homes)</li> <li>Emotions and numbers beyond 100</li> </ul>	<b>French (CUSP)</b> <ul style="list-style-type: none"> <li>Items from daily life (money and personal effects)</li> <li>Learning together</li> </ul>	<b>French (CUSP)</b> <ul style="list-style-type: none"> <li>The natural world (The Environment)</li> <li>Visiting France (Directions and transport)</li> </ul>
<b>PE (Complete PE)</b> <ul style="list-style-type: none"> <li>TAG Rugby / Hockey</li> <li>Gymnastics – Matching and Mirroring</li> </ul> Communication and Tactics	<b>PE (Complete PE)</b> <ul style="list-style-type: none"> <li>Dance – The Greeks</li> <li>Invasion – Basketball / Netball /Dodgeball</li> </ul>	<b>PE (Complete PE)</b> <ul style="list-style-type: none"> <li>Net and Wall – Tennis / Badminton</li> <li>Athletics - Competitions</li> </ul>
<b>PSHE (3D PSHE)</b> <ul style="list-style-type: none"> <li>Internet Safety</li> <li>Race and Ethnicity</li> <li>Gender Stereotypes</li> </ul>	<b>PSHE (3D PSHE)</b> <ul style="list-style-type: none"> <li>Healthy Minds</li> <li>Health and Wellbeing</li> <li>Support and Care</li> </ul>	<b>PSHE (3D PSHE)</b> <ul style="list-style-type: none"> <li>Sex and Relationships Education</li> <li>Budgeting</li> <li>Generating Income</li> </ul>
<b>RE (Discovery RE)</b> <ul style="list-style-type: none"> <li>Beliefs &amp; Practices Religion: Islam</li> <li>Humanism – Can humanists know what is right or wrong?</li> </ul>	<b>RE (Discovery RE)</b> <ul style="list-style-type: none"> <li>Beliefs &amp; Meanings Religion: Christianity</li> <li>Easter Religion: Christianity</li> </ul>	<b>RE (Discovery RE)</b> <ul style="list-style-type: none"> <li>Beliefs &amp; Moral Values Religion: Islam</li> <li>Walk Through The Bible (New Testament)</li> </ul>