



Curriculum Sequence

Year 5

Autumn	Spring	Summer
Science (CUSP) <ul style="list-style-type: none"> • Properties and changes of materials • Animals, including humans 	Science (CUSP) <ul style="list-style-type: none"> • Forces (Gravity and Galileo) • Earth in space 	Science (CUSP) <ul style="list-style-type: none"> • Living things and their habitats • Forces continued
Art and Design (CUSP) <ul style="list-style-type: none"> • Drawing and painting • Printmaking 	Art and Design (CUSP) <ul style="list-style-type: none"> • Textiles and collage • 3D 	Art and Design (CUSP) <ul style="list-style-type: none"> • Painting • Creative Response
Computing (CUSP) <ul style="list-style-type: none"> • Augmented Reality • Coding loops and variables 	Computing (CUSP) <ul style="list-style-type: none"> • Be Internet Legends • Conditional code, types and installation 	Computing (CUSP) <ul style="list-style-type: none"> • Flat File Databases • Creating Podcasts
Design and Technology (CUSP) <ul style="list-style-type: none"> • Food and Nutrition • Systems 	Design and Technology (CUSP) <ul style="list-style-type: none"> • Textiles • Food & Nutrition (Was Block F) 	Design and Technology (CUSP) <ul style="list-style-type: none"> • Structures • Mechanisms
Geography (CUSP) <ul style="list-style-type: none"> • World countries – biomes and environmental regions 	Geography (CUSP) <ul style="list-style-type: none"> • 4 and 6 figure grid references 	Geography (CUSP) <ul style="list-style-type: none"> • OS maps and fieldwork
History (CUSP) <ul style="list-style-type: none"> • Ancient Greeks 	History (CUSP) <ul style="list-style-type: none"> • Ancient Greeks • Comparison study – Maya and Anglo-Saxons 	History (CUSP) <ul style="list-style-type: none"> • Comparison study – Maya and Anglo-Saxons
Music (CUSP) <ul style="list-style-type: none"> • Musical stories; one piece, different performers • Structure and identifying parts of a song 	Music (CUSP) <ul style="list-style-type: none"> • Musical notation • Music technology – altering pitch and dynamics for effect 	Music (CUSP) <ul style="list-style-type: none"> • Composition and performance • Improvisation using repeated patterns
French (CUSP) <ul style="list-style-type: none"> • Local places (Amenities) • Emotions and numbers 1-100 	French (CUSP) <ul style="list-style-type: none"> • Friends and family • Working together 	French (CUSP) <ul style="list-style-type: none"> • Playing together (Sports and hobbies) • Eating together (Preparing a meal)
PE (Complete PE) <ul style="list-style-type: none"> • Invasion - Tag Rugby / Dodgeball • Dance – The Egyptians • OAA - Orienteering 	PE (Complete PE) <ul style="list-style-type: none"> • Gymnastics – Counter balance and Counter tension • Invasion – Hockey / Football • Striking and Fielding - Cricket 	PE (Complete PE) <ul style="list-style-type: none"> • Invasion - Netball • Net/Wall - Tennis • Athletics - Throwing and Jumping
PSHE (3D PSHE) <ul style="list-style-type: none"> • Online Relationships • Drugs and Alcohol • Death and Grief 	PSHE (3D PSHE) <ul style="list-style-type: none"> • Puberty • Healthy Lifestyles and Smoking • Substance Abuse 	PSHE (3D PSHE) <ul style="list-style-type: none"> • Physical Contact • Community Spirit • Basic First Aid
RE (Discovery RE) <ul style="list-style-type: none"> • Hindu Prayer and Worship Religion: Hinduism • Christmas Religion: Christianity 	RE (Discovery RE) <ul style="list-style-type: none"> • Beliefs Religion: Hinduism • Walk Through The Bible (Old Testament) 	RE (Discovery RE) <ul style="list-style-type: none"> • Hindu Beliefs and Moral Values Religion: Hinduism • Easter Religion: Christianity