

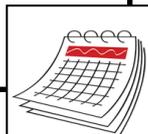
Year 2 Class Newsletter

Autumn Term 2019

Key dates for the diary:

Fri 18th Oct—Y2 class assembly

Tues 19th Nov —Y2 Family Learning morning



Welcome to Year 2!

I hope you have had a wonderful holiday and are looking forward to the exciting year ahead. The following information will provide you with an insight into what we will be learning in Year 2.

Should you have any problems, please do not hesitate to contact me.

Best wishes,

Mrs Ryder

lryder@ridge.dudley.sch.uk

Home Learning

Please support your child's learning at home by practising their spelling challenges with them and reading regularly. Spellings will be tested every **Friday**. I am also keen to hear about the books children are having read to them at home so please feel free to record these in their reading record!

To support their Maths learning, please help your child to learn the number bond facts for the club they are working on, and the 2, 5 and 10 multiplication tables along with their associated division facts. Maths clubs will be tested every **Monday**. Telling the time is often something children can find tricky but it is an essential life skill. Therefore, any opportunities to practise this at home will be really beneficial for when we move onto this unit.

English

In English this term we will be covering a range of both fiction and non-fiction texts as well as some poetry.

We will begin the term by learning how to write a journey story. We will look at existing journey stories and identify the key structure of them and what makes them successful. We will then learn to recite one, using actions and pictures to help us remember it. Once we have learnt it, we will then use it to help us write our own journey stories. We will be concentrating on writing sentences which are clear and interesting to our readers. As always, we will continue to concentrate on spellings, handwriting, punctuation and using excellent vocabulary throughout our writing.

Later in the term, we will be a writing character flaw story (similar to 'The Selfish Crocodile'), and information texts about our very own made-up creatures.

Each day we will share a story from our reading spine and read a poem during the week. The children are already enjoying The Giraffe and the Pelly and Me!

Maths

In Maths this term we begin by focusing on the place value of numbers to 100, recognising the value of each digit, reading and writing them and comparing and ordering numbers using the $<$ $>$ and $=$ symbols.

We will also be focusing on the four operations. Children will be learning about the commutative rule for addition and will learn to recognise and use the inverse relationship between addition and subtraction to check calculations.

Children will also be learning to recall and use addition and subtraction facts to 20 and use related facts to 100.

As well as this, children will be taught to calculate statements for multiplication and division within the 2, 5 and 10 times table. They will learn that multiplication can be done in any order but division cannot.

Children will also be taught to recognise and use symbols for pounds and pence, make the same amounts using different combinations of coins and solve simple problems, including giving change

PSHE

Our focus in PSHE and all other lessons will be building a Growth Mindset culture. We will be learning about the characteristics of a Growth Mindset and how to develop this kind of mindset. We will also be finding out about the brain, the different areas and what their job is. Children will be discovering what they can do to grow, stretch and train their brain! Furthermore, we will also be looking at the characteristics of effective learning and will be developing children's understanding of concentration, curiosity, working co-operatively and never giving up to help them learn how to be successful learners.

Science

Our science topic will cover, 'Living things and their habitats'. Children will be taught to:

- explore and compare the differences between things that are living, dead, and things that have never been alive.
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- identify and name a variety of plants and animals in their habitats, including microhabitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

History

In history, the children will be learning about The Gunpowder plot. Through this topic, they will acquire an understanding of the vocabulary associated with the passing of time. They will be able to compare similarities and differences between life then and now, and begin to understand the significant changes that occurred to the way we live as a direct result of this incident.

Geography

Thank you for sending in your postcards! These will be useful when we start learning about the journey of a letter. Children will also be finding out about their surrounding environment and will be using simple maps. They will also begin to understand geographical similarities and differences between the UK and Serrekunda, a small contrasting area in The Gambia.

P.E.

PE will take place on a Thursday.

Children will be developing their fundamental movement skills e.g. throwing and catching, and in gymnastics, children will be learning to travel, make different shapes and perform balances and rolls.

Can you please ensure long hair is tied back and earrings are removed.

Music

In music this term, children will be given the opportunity to use their voices expressively through singing songs. They will begin to identify different instruments, both tuned and untuned, and will start to create, select and combine

Computing

In computing this term, children will be learning about algorithms. They will learn to create and debug algorithms which make a sprite/character move across a computer screen.

Art and Design Technology

Children will be developing their drawing skills and will be using a range of materials and techniques to create patterns and textures. They will also be designing, making and evaluating their own birdhouses.

R.E.

In R.E. this term children will be learning about:

- Stories from the Bible.
- Places of worship for Christians, Sikhs and Muslims.